



FEELING GOOD ABOUT OURSELVES AND OTHERS

TOOL: Prevention | Intervention

TARGET AUDIENCE: All post-secondary students

TOOL INTENDED FOR: Professionals



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- Details: Teachers, professors and psychosocial workers in CEGEPs and universities.

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NEEDS AND BEHAVIOURAL MANIFESTATIONS

- Post-secondary students who have or are at risk of having the following signs:
- · Relationship and communication difficulties;
- Self-esteem issues;
- · Search for meaning and motivation issues;
- · Stress and anxiety;
- Self-management/health practice difficulties;
- · Emotional management difficulties;
- Social skill difficulties;
- · Adaptation difficulties;
- Search for personal development.

SPECIFIC GOALS

- To cope better with stress and mindfully set goals for what we want/desire;
- To develop simple mindful communication tools for ourselves and with our loved ones and colleagues;
- **To enhance** emotional intelligence (self-knowledge/self-management/motivation/empathy/social skills).



Using layman's terms and with a sense of humour, this video series provides concise lessons and practical exercises to help improve the quality of our relationship with ourselves and others!

- **16 video clips** (including 4 meditations) with an average duration of **10-15 minutes** each;
- 6 integrative exercises/practical tools

Link to the video series

https://sante-mentale-jeunesse.usherbrooke.ca/je-suis-un-jeune/boite-a-outils-2/serie-web-bien-ensemble-et-avec-soi/

THE UNDERLYING THEORETICAL CONCEPTS ARE:

- The 5 components of emotional intelligence;
- The 4 quadrants of the Acceptance and Commitment Therapy (ACT) matrix;
- Mindful/non-violent communication;
- Cognitive distortions and rational-emotive theory;
- The roundabout of coping with frustration;
- The validated benefits of gratitude;
- The mindful self-compassion program/validated benefits of mindfulness.





Centre RBC d'expertise universitaire en santé mentale

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